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In his work, Mendel took pure breeding pea plants and cross pollinated them with the other pure breeding pea plant. He called these the **parent generation**. When Mendel crossed the pure breeding purple flowering plants with the pure breeding white flowering plants, he discovered that all the plants resulting from the cross were purple flowered. He called this generation the  $F_1$  generation (first generation). Next, Mendel crossed the offspring of the  $F_1$  generation purple flowering plants among themselves to produce a new generation called the  $F_2$  generation (second generation). Among the plants in this generation, Mendel observed that three-fourths of the plants were purple flowered and one-fourth of the plants were white flowered.

# Mendel's laws of genetics:

Mendel conducted similar experiments with other pea plant traits. Over many years, he formulated several principles that are known today as Mendel's laws of genetics. His laws include the following:

1. Mendel's law of dominance: When an organism has two different alleles for a trait,

- 2. **Mendel's law of segregation**: During gamete formation by a diploid organism, the pair of alleles for a particular trait separates, or segregates, during the formation of gametes (as in meiosis).
- 3. **Mendel's law of independent assortment**: The members of a gene pair separate from one another independent of the members of other gene pairs. (These separations occur in the formation of gametes during meiosis.

Genetics is the study of how genes bring about characteristics, or **traits**, in living things and how those characteristics are inherited. Genes are portions of DNA molecules that determine characteristics of living things. Thorough the process of meiosis and reproduction, genes are transmitted from one generation to the next.

The Augustinian monk **Gregor Mendel** developed the science of genetics. Mendel performed his experiments in the 1860s and 1870s, but the scientific community did not accept his work until early in the twentieth century. Because the principles established by Mendel form the basis for genetics, the science is often referred to as **Mendelian genetics**. It is also called **classical genetics** to distinguish it from another branch of biology known as molecular genetics.

Mendel believed that factors pass from parents to their offspring, but he did not know the existence of DNA. Modern scientists accept that **genes** are composed of segments of DNA molecules that control discrete hereditary characteristics.

Most complex organisms have cells that are diploid. Diploid cells have a double set of chromosomes, one from each parent. For example, human cells have a double set of chromosomes consisting of 23 pairs, or a total of 46 chromosomes. In a diploid cell, there are two genes for each characteristic. In preparation for sexual reproduction, the diploid number of chromosomes is reduced to a haploid number. That is, diploid cells are reduced to cells that have a single set of chromosomes. These haploid cells are **gametes**, or sex cells, and they are formed through meiosis. When gametes come together in sexual reproduction, the diploid state is reestablished.

The offspring of sexual reproduction obtain one gene of each type from each parent. The different forms of a gene are called **alleles**. In humans for instance, there are two alleles for earlobe construction. One allele is for earlobes that are attached, while the other allele is for earlobes that hang free. The type of earlobe a person has is determined by the alleles inherited from the parents. The set of all genes that specify an organism's traits is known as the organism's genome. The **genome** for a human consists of about 100,000 genes. The gene composition of a living organism is its **genotype**. For a person's earlobe shape, the genotype may consist of two genes for attached earlobes, or two genes for free earlobes, or one gene for attached and one gene for free earlobes. The expression of the genes is referred to as the phenotype of a living thing. If a person has attached earlobes, the phenotype is "attached earlobes." Even though three genotypes for earlobe shape are possible, only two phenotypes (attached and free) are possible.

The two paired alleles in an organism's genotype may be identical, or they may be different. An organism's condition is said to be **homozygous** when two identical alleles are present for a particular characteristic. In contrast, the condition is said to be **heterozygous** when two different alleles are present for a particular characteristic. In a homozygous individual, the alleles express themselves. In a heterozygous individual, the alleles may interact with one another, and in many cases, only one allele is expressed. When one allele expresses itself and the other does not, the one expressing itself is the **dominant** allele. The overshadowed allele is the **recessive** allele. In humans, the allele for free earlobes is the dominant allele. If this allele is present with the allele for attached earlobes, the allele for free earlobes express themselves only when two recessive alleles exist together in an individual. Thus a person having free earlobes can have one dominant allele or two dominant alleles, while a person having attached earlobes must have two recessive alleles.

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